

## Highlighting During Reading

Highlighters are wonderful inventions and can make the assigned text look like the reader has made real progress. Sometimes, however, students have just highlighted everything on the page, unable to distinguish between what is important or critical information and what is just nice to know. Teachers may want to work with students when using highlighters, color-coding information for the students using one color for key information or main ideas and a second color for secondary information.

## Symbol Notations With Self-Sticking Notes

Coding information is a way to help students make sense of textbook information and also to help them focus and analyze their own comprehension levels. Teachers can set up codes for different types of responses to information, or students can invent their own codes. They may also jot down why a symbol was used, what questions they have, why the information is interesting, and so forth (see Figure 5.3).

Figure 5.3 Symbols for student responses

